

Subject: French

Cycle: A



I'm Learning French (E)
Locate French-speaking countries on a map; French greetings; Ask and answer 'how are you?'; ask and answer 'what is your name?'; count to ten; say ten different colours.

Animals (E)
Name ten animals; remember them and spell them accurately.

I Can (E)
Recognising common French verbs and using them in the infinitive.



Fruit (E)
Name, recognise and spell ten fruits; ask someone if they like a particular fruit; say which fruits they like and dislike.

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Presenting Myself (I)
Count to 20; say name and age; greetings; say where they live; say their nationality; use correct gender agreements.

Family (I)
Discuss the names and ages of family members; count to 100; understand the concept of possessive adjectives; move between first and third person.



Vegetables (E)
Name and spell ten vegetables; learn vocabulary to facilitate a market stall role play; learn weights.

At School (P)
Repeat and recognise vocabulary for school subjects; say which subjects they like and dislike and why; tell the time on the hour; say what time they study certain subjects.



Clothes (I)
Repeat and recognise clothing vocabulary; using appropriate genders; using the verb 'porter'; discuss what they wear in different weather/situations; describe clothing based on colour; use possessives with increasing accuracy.

Family (I)
Discuss the names and ages of family members; count to 100; understand the concept of possessive adjectives; move between first and third person.



Weather (I)
Repeat and recognise weather vocabulary; ask and say what the weather is like today; create a weather map; describe weather in different regions of France.

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Shapes (E)
Name, recognise and spell ten shapes; use the articles un or une; revise the numbers 1-5



Musical Instruments (E)
Name ten instruments and recall the correct gender; talk about which instrument they play.



Vegetables (E)
Name and spell ten vegetables; learn vocabulary to facilitate a market stall role play; learn weights.



The Date (I)
Remember, revisit and recall the days of the week, months of the year and numbers 1-31; use this knowledge to say the date and when their birthday is.



Do You Have a Pet? (I)
recall the names of 8 pets; tell someone if you have or do not have a pet; ask someone if they have a pet; tell someone the name of their pet; using connectives.

In Class (I)
Recall 12 classroom objects and their determiner; replace the determiner with a possessive adjective; say and write what they have and do not have in their pencil case



Ancient Britain (E)
Learn and use 'I am', 'I have', 'I live'; name six key periods in ancient British history in order; name three types of people that lived in ancient Britain; name key ancient hunting tools; name three types of ancient dwelling.



My Home (I)
Say whether they live in a house or apartment and where it is; name ten rooms in a house with the correct determiner; ask and say which rooms they have or do not have in their house; create longer passages of speech and writing incorporating personal details.



Planets (P)
Name, recognise and spell the planets; say interesting facts about some of the planets; explain the rules of adjectival agreement with reference to describing colour.



At the Weekend (P)
Ask and tell the time accurately; say what they do at the weekend; use connectives in their work; present an account of what they do and what time at the weekend.

Healthy Living (P)
Name and recognise ten foods and drinks considered healthy; name and recognise ten foods and drinks that are considered unhealthy; say what activities they do during the week to keep in shape; say in general what they do to keep a healthy lifestyle; make a healthy recipe



Me In The World (P)
Learn about many countries in the Francophone world; learn about different religious and non-religious festivals worldwide; that we are all different and yet the same; that we can all help to protect our planet; how to use à when talking about a city and en, au, aux when talking about a country.

