



## Curriculum Long Term Plan

		Subject Coverage: Cycle A					
Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
English	1/2	To inform	To describe	To describe	To narrate	To inform	To narrate
	3/4	To describe	To inform	To describe	To narrate	To inform	To narrate
	5/6	To inform	To narrate	To persuade	To inform	To describe	To narrate
Maths	EYFS	Getting to know you Just like me!	It's me 1, 2, 3! Light and dark	Alive in 5 Growing 6, 7, 8.	Building 9 & 10 Consolidation	To 20 and beyond First, then, now	Find my pattern On the move
	1	Number and place value Addition and subtraction	Geometry Number and place value	Number and place value Addition and subtraction	Measure Statistics	Number and place value Addition and subtraction	Time Multiplication
	2	Number and place value Addition and subtraction Multiplication	Multiplication	Division Geometry	Geometry Money Fraction	Time Position and direction Multiplication and division	Measure Geometry
	3	Number facts, addition and subtraction Number and place value, addition and subtraction, number facts	Multiplication and division Number facts	Geometry Measure	Time Fractions	Fractions Geometry	
	4	Number and place value Addition and subtraction	Addition and subtraction Multiplication and division Number facts	Multiplication and division	Multiplication and division Time	Fractions	Geometry
	5	Number and place value	Number and place value	Multiplication and division	Geometry Multiplication and division	Multiplication and division Fractions	Fractions Converting units
	6	Number and place value, addition and subtraction, multiplication and division	Geometry Multiplication and division	Area perimeter, position and direction Fraction	Fractions Statistics	Ratio and proportion Addition and subtraction Multiplication and division	
Science	EYFS	Materials	Space	Animals	Our body	Health and safety	The beach
	1/2	Y2 Animals including humans – diet and health	Y2 Animals including humans – growth	Y1 seasonal changes	Y2 Everyday materials	Y2 Living things and their habitats – habitats around the world	Y2 Living things and their habitats
	3/4	Y3 Forces and magnets	Y4 Electricity	Y4 Living things and their habitats – Nature and their environment	Y4 Classifying living things and their habitats	Y3 Animals including humans – what makes us?	Y4 Animals including humans – food and digestion
	5/6	Y5 Earth and space	Year 5 Forces	Y5 Studying living things	Year 6 Living things and their habitats	Y6 Blood and transportation	Y6 The heart and health
PE	EYFS	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	1/2	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	3/4	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	5/6	Personal	Social	Cognitive	Creative through football	Physical through basketball	Health and fitness through cricket
RE	EYFS	<b>F1</b> Which stories are special and why?	<b>F2</b> Which people are special and why?	<b>F3</b> Which places are special and why?	<b>F4</b> Which times are special and why?	<b>F5</b> Where do we belong?	<b>F6</b> What is special about our world and why?



**Subject Coverage: Cycle A**

Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
	1/2	<b>Believing</b> 1.1 Who is a Christian and what do they believe?	<b>Expressing</b> 1.6 How and why do we celebrate special and sacred times?	<b>Expressing</b> 1.5 What makes some places sacred?	<b>Expressing</b> 1.6 How and why do we celebrate special and sacred times?	<b>Living</b> 1.7 What does it mean to belong to a faith community?	
	3/4	<b>Believing</b> 2.1 What do different people believe about God?	<b>Expressing</b> 2.5 Why are festivals important to religious communities?	<b>Believing</b> 2.2 Why is the bible so important to Christians today?	<b>Expressing</b> 2.5 Why are festivals important to religious communities?	<b>Believing</b> 2.3 Why is Jesus inspiring to some people?	<b>Expressing</b> 2.4 Why do people pray?
	5/6	<b>Believing</b> 2.1 Why do some people think God exists?		<b>Believing</b> 2.2 What would Jesus do? Can we live by the values of Jesus in a 21 <sup>st</sup> century?		<b>Expressing</b> 2.4 If God is everywhere, why go to a place of worship?	
RHE	EYFS	<b>Managing self, building relationships.</b>					
	1/2	Respectful relationships	Caring friendships	Families and people who care for me	Mental wellbeing	Being safe/ health and prevention	Online relationships/ internet safety and harms
	3/4	Respectful relationships	Caring friendships	Families and people who care for me	Mental wellbeing	Being safe/ health and prevention	Online relationships/ internet safety and harms
	5/6	Respectful relationships	Caring friendships	Families and people who care for me	Mental wellbeing	Being safe/ health and prevention	Online relationships/ internet safety and harms
Computing	EYFS	<b>Barefoot computing – winter warmers</b>		<b>Barefoot computing – bodies</b>		<b>Barefoot computing – Boast ahoy</b>	
	1/2	Computer systems and networks	Creating media – digital writing	Programming A – Beebot	Creating media – Digital photography	Handling data – block charts and bar charts	Programming – twinkl Y2 Scratch
	3/4	Computer systems and networks	Creating media – video editing	Y3 Programming B – events and actions	Creating media – photo editing	Data and information – data logging (Arduino)	Y4 programming B – repetition in games
	5/6	Computer systems and networks – communication	Twinkl – radio stations	PowerPoint presentation	Exploration of programming using selection	Exploring of programming using variables	Data handling - Spreadsheets
Music	EYFS	<b>Me</b>	<b>My stories</b>	<b>Everyone</b>	<b>Our world</b>	<b>Big bear funk</b>	<b>Reflect, rewind and replay</b>
	1/2	Exploring simple patterns	Focus on dynamics and tempo	Exploring feelings through music	Inventing a musical story	Music that makes you dance	Exploring improvisation
	3/4	Interesting time signatures	Combining elements to make music	Developing pulse and groove through improvisation	Creating simple melodies together	Connecting notes and feelings	Purpose, identity and expression in music
	5/6	Developing melodic phrases	Understanding structure and form	Gaining confidence through performance	Exploring notations further	Using chords and structure	Respecting each other through composition
MFL (KS2) French	3/4	I'm learning French	Animals	I can	Fruits	Presenting myself	Family
	5/6	Fruit	Vegetables	Weather	Family	Clothes	At school
Geography	EYFS	<b>Where do I live</b>		<b>What is the weather like?</b>		<b>How do we get there?</b>	
	1/2		What does it mean to belong?	How do we compare (Sheffield)?		Where in the world (UK)?	
	3/4		What impact can natural disasters have on humanity (Volcanoes Pompei)?	Why do people live in the city?		Where in the world (UK)?	
	5/6		Can we make the world a fairer place?	Do our choice matter (Fairtrade)?		How do we save the coast?	
History	EYFS	<b>Past and present</b>					
	1/2	Inspirational people			The Great Fire of London		All about me



**Subject Coverage: Cycle A**

Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
	3/4	The Roman Empire			Anglo Saxons and The Vikings		Invader and explorers
	5/6	History of Democracy			Life or death?		The Ancient Egyptians
Design and technology	EYFS	Creating with materials					
	1/2		Cams rocket toy	Structures - stiff card		Construction	
	3/4		Structures - wooden frame	Electrical circuits		Moving vehicles (pneumatics)	
	5/6		Structures - recycled greenhouse	Sensory book		Moving vehicles (electric)	
Art and Design	EYFS	Creating with materials, the natural world.					
	1/2	Drawing			Painting		Collage
	3/4	Collage			3d Clay		Drawing
	5/6	Drawing			Painting		Collage



**Subject Coverage: Cycle B**

Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
English	1/2	To describe	To inform	To inform	To narrate	To narrate	To describe
	3/4	To inform	To describe	To narrate	To describe	To inform	To narrate
	5/6	To describe	To inform	To narrate	To persuade	To inform	To narrate
Maths	EYFS	Getting to know you Just like me!	It's me 1, 2, 3! Light and dark	Alive in 5 Growing 6, 7, 8.	Building 9 & 10 Consolidation	To 20 and beyond First, then, now	Find my pattern On the move
	1	Number and place value Addition and subtraction	Geometry Number and place value	Number and place value Addition and subtraction	Measure Statistics	Number and place value Addition and subtraction	Time Multiplication
	2	Number and place value Addition and subtraction Multiplication	Multiplication	Division Geometry	Geometry Money Fraction	Time Position and direction Multiplication and division	Measure Geometry
	3	Number facts, addition and subtraction Number and place value, addition and subtraction, number facts		Multiplication and division Number facts	Geometry Measure	Time Fractions	Fractions Geometry
	4	Number and place value Addition and subtraction	Addition and subtraction Multiplication and division Number facts	Multiplication and division	Multiplication and division Time	Fractions	Geometry
	5	Number and place value	Number and place value	Multiplication and division	Geometry Multiplication and division	Multiplication and division Fractions	Fractions Converting units
	6	Number and place value, addition and subtraction, multiplication and division		Geometry Multiplication and division	Area perimeter, position and direction Fraction	Fractions Statistics	Ratio and proportion Addition and subtraction Multiplication and division
Science	EYFS	Forces	Machines	Food	The senses	Plants	Insects
	1/2	Y1 Uses of everyday materials	Y1 Exploring everyday materials	Y1 Introduction to plants	Y2 Plants - Growth and care	Y1 Animals including humans - about me	Y1 Animals including humans - about animals
	3/4	Y4 Sound	Y3 Rocks	Y3 Light	Y4 States of matter	Y3 Plant life cycles	Y3 Exploring the world of plants
	5/6	Y5 Properties of materials	Y5 Changes of materials	Y6 Light	Y6 Evolution and inheritance	Y5 Explore life cycles	Y6 Electricity
PE	EYFS	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	1/2	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	3/4	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	5/6	Personal	Social	Cognitive	Creative through football	Physical through basketball	Health and fitness through cricket
RE	EYFS	<b>F1</b> Which stories are special and why?	<b>F2</b> Which people are special and why?	<b>F3</b> Which places are special and why?	<b>F4</b> Which times are special and why?	<b>F5</b> Where do we belong?	<b>F6</b> What is special about our world and why?
	1/2	<b>Living</b> 1.18 How should we care for others and the world and why does it matter?	<b>Expressing</b> 1.6 How and why do we celebrate special and sacred times?	<b>Believing</b> 1.2 Who is a Muslim and what do they believe?	<b>Expressing</b> 1.6 How and why do we celebrate special and sacred times?	<b>Believing</b> 1.4 What can we learn from sacred books?	
	3/4	<b>Living</b> 2.7 What does it mean to be a Christian in Britain today?	<b>Expressing</b> 2.5 Why are festivals important to religious communities?	<b>Living</b> 2.9 What does it mean to be a Hindu in Britain today?	<b>Expressing</b> 2.5 Why are festivals important to religious communities?	<b>Expressing</b> 2.6 Why do some people think that life is like a	<b>Living</b> 2.9 What can we learn from religion about deciding what is right and wrong?



**Subject Coverage: Cycle B**

Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
						journey and what significant experiences mark this?	
	5/6	<b>Living</b> 2.6 What does it mean to be a Muslim in Britain today?	<b>Living</b> 2.7 What matters most to Christians and Humanists?	<b>Believing</b> 2.3 What do religions say when life gets hard?		<b>Expressing</b> 2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	
RHE	EYFS	Managing self, building relationships.					
	1/2	Respectful relationships	Caring friendships	Families and people who care for me	Mental wellbeing	Being safe/ health and prevention	Online relationships/ internet safety and harms
	3/4	Respectful relationships	Caring friendships	Families and people who care for me	Mental wellbeing	Being safe/ health and prevention	Online relationships/ internet safety and harms
	5/6	Respectful relationships	Caring friendships	Families and people who care for me	Mental wellbeing	Being safe/ health and prevention	Online relationships/ internet safety and harms
Computing	EYFS	Barefoot computing – awesome autumn		Barefoot computing – springtime		Barefoot computing – summer fun	
	1/2	Computer systems and networks	Creating media – digital music	Programming A – Beebots	Creating media – digital painting	Data information – pictograms	Programming – Twinkl Y1 Scratch
	3/4	Computer systems and networks	Creating media – stop motion animation	Programming A – Y3 Sequencing in music	Creating media – desktop publishing (magazine cover)	Data and information - branching database	Y4 programming A – repetition in shapes
	5/6	Computer systems and networks – sharing information	Y5 Programming B – Selection in quizzes	Film making – documentary (Adobe Spark)	Creating media – 3D modelling (Tinkercad)	Y6 Programming A – variables in games	Data and information – flat file database
Music	EYFS	Me	My stories	Everyone	Our world	Big bear funk	Reflect, rewind and replay
	1/2	Introducing beat	Adding rhythm and pitch	Introducing tempo and dynamics	Combining pulse, rhythm and pitch	Having fun with improvisation	Explore sound and create a story
	3/4	Developing notation skills	Enjoying improvisation	Composing and using your imagination	Sharing musical experiences	Learning more about musical styles	Recognising different sounds
	5/6	Getting started with music tech	Emotions and musical styles	Exploring key and time signatures	Introducing chords	Words, meaning and expression	Identifying important musical elements
MFL (KS2) French	3/4	Shapes	Musical instruments	Vegetables	Ancient Britain	In class	Do you have a pet?
	5/6	The date	My home	Planets	At the weekend	Healthy living	Me in the world
Geography	EYFS	Where do I live		What is the weather like?		How do we get there?	
	1/2	Why do we live here?			What makes this locality special (Sherwood)?	Why do people like to be by the sea?	
	3/4	What impact can disasters have on humanity (earthquake)?			What makes this locality special (Castleton)?	Why do Brits holiday abroad (Mediterranean)?	
	5/6	Where in the world?			Can we make a difference (rainforest)?	Why is water so valuable?	
History	EYFS	Past and present					
	1/2		The reigning monarch and government	Local area history study			Grace Darling and Victorian holidays
	3/4		The Stone Age	Bronze Age and The Celts			The Ancient Greeks
	5/6		The Tudors	The Mayans			The Battle of Britain
Design and technology	EYFS	Creating with materials.					
	1/2		Textiles		Structures - Bug hotel	Food technology	
	3/4		Textiles		Structures - Bat box	Food technology	



**Subject Coverage: Cycle B**

Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
	5/6		Textiles		Structures - Bird box	Food technology	
Art and Design	EYFS	Creating with materials, the natural world.					
	1/2	Drawing	3d/ textiles	Painting			Printing
	3/4	Painting	3d/ textiles	Drawing			Printing
	5/6	Painting	Textiles	3D			Collage