



## Curriculum Long Term Plan 2022-2024

Subject Coverage: Cycle A 2022-2023							
Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
English <i>Read Write Inc Grammarsaurus</i>	1/2	To inform	To describe	To describe	To narrate	To inform	To narrate
	3/4	To describe	To inform	To describe	To narrate	To inform	To narrate
	5/6	To inform	To narrate	To persuade	To inform	To describe	To narrate
Maths <i>White Rose/ NCETM</i>	EYFS	Getting to know you Just like me!	It's me 1, 2, 3! Light and dark	Alive in 5 Growing 6, 7, 8.	Building 9 & 10 Consolidation	To 20 and beyond First, then, now	Find my pattern On the move
	1	<b>Number</b> Place value within 10 Addition and subtraction within 10	<b>Number</b> Addition and subtraction within 10 <b>Geometry</b> Shape	<b>Number</b> Place value within 20 Addition and subtraction within 20	<b>Number</b> Place value within 50 <b>Measurement</b> Length and height Mass and volume	<b>Measurement</b> Money <b>Number</b> Multiplication and division	<b>Number</b> Place value within 100 <b>Geometry</b> Position and direction <b>Measurement</b> Time
	2	<b>Number</b> Place value Addition and subtraction	<b>Number</b> Addition and subtraction <b>Geometry</b> Shape	<b>Measurement</b> Money <b>Number</b> Multiplication and division	<b>Number</b> Multiplication and division <b>Measurement</b> Length and height Mass, capacity and temperature	<b>Fractions</b> <b>Time</b>	<b>Statistics</b> <b>Position and direction</b> <b>Multiplication and division</b> Consolidation
	3	<b>Number</b> Place value Addition and subtraction	<b>Number</b> Addition and subtraction Multiplication and division	<b>Number</b> Multiplication and division <b>Measurement</b> Length and perimeter	<b>Number</b> Fractions <b>Measurement</b> Mass and capacity	<b>Number</b> Fractions <b>Measurement</b> Money Time	<b>Geometry</b>
	4	<b>Number</b> Place value Addition and subtraction	<b>Measurement</b> Area <b>Number</b> Multiplication and division	<b>Number</b> Multiplication and division <b>Measurement</b> Length and perimeter	<b>Number</b> Fractions Decimals	<b>Number</b> Decimals <b>Measurement</b> Money <b>Time</b>	<b>Geometry</b> <b>Statistics</b> <b>Geometry</b> Position and direction
	5	<b>Number</b> Place value Addition and subtraction	<b>Number</b> Multiplication and division Fractions	<b>Number</b> Decimals and percentages Fractions Multiplication and division	<b>Number</b> Multiplication and division <b>Measurement</b> Perimeter and area <b>Statistics</b>	<b>Geometry</b> Shape Position and direction <b>Number</b> Decimals	<b>Number</b> Decimals Negative numbers <b>Measurement</b> Converting units Volume
	6	<b>Number</b> Place value Addition and subtraction, multiplication and division	<b>Number</b> Multiplication and division Fractions <b>Measurement</b> Converting units	<b>Ratio</b> <b>Algebra</b> <b>Geometry</b> <b>Number</b> Decimals	<b>Number</b> Fractions, decimals and percentages <b>Measurement</b> Area, perimeter, position	<b>Geometry</b> Shape Position and direction	Themed projects, consolidation and problem solving
Science	EYFS	Materials	Space	Animals	Our body	Health and safety	The beach



**Subject Coverage: Cycle A 2022-2023**

Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
<i>Developing Experts</i>	1/2	Y2 Animals including humans – diet and health	Y2 Animals including humans – growth	Y1 seasonal changes	Y2 Everyday materials	Y2 Living things and their habitats – habitats around the world	Y2 Living things and their habitats
	3/4	Y3 Forces and magnets	Y4 Electricity	Y4 Living things and their habitats – Nature and their environment	Y4 Classifying living things and their habitats	Y3 Animals including humans – what makes us?	Y4 Animals including humans – food and digestion
	5/6	Y5 Earth and space	Y5 Forces	Y5 Studying living things	Y6 Living things and their habitats	Y6 Blood and transportation	Y6 The heart and health
PE <i>Real PE</i>	EYFS	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	1/2	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	3/4	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	5/6	Personal	Social	Cognitive	Creative through football	Physical through basketball	Health and fitness through cricket
RE <i>Derbyshire Syllabus</i>	EYFS	<b>F1</b> Which stories are special and why?	<b>F2</b> Which people are special and why?	<b>F3</b> Which places are special and why?	<b>F4</b> Which times are special and why?	<b>F5</b> Where do we belong?	<b>F6</b> What is special about our world and why?
	1/2	<b>Believing</b> 1.1 Who is a Christian and what do they believe?	<b>Expressing</b> 1.6 How and why do we celebrate special and sacred times?	<b>Expressing</b> 1.5 What makes some places sacred?	<b>Expressing</b> 1.6 How and why do we celebrate special and sacred times?	<b>Living</b> 1.7 What does it mean to belong to a faith community?	
	3/4	<b>Believing</b> 2.1 What do different people believe about God?	<b>Expressing</b> 2.5 Why are festivals important to religious communities?	<b>Believing</b> 2.2 Why is the bible so important to Christians today?	<b>Expressing</b> 2.5 Why are festivals important to religious communities?	<b>Believing</b> 2.3 Why is Jesus inspiring to some people?	<b>Expressing</b> 2.4 Why do people pray?
	5/6	<b>Believing</b> 2.1 Why do some people think God exists?		<b>Believing</b> 2.2 What would Jesus do? Can we live by the values of Jesus in a 21 <sup>st</sup> century?		<b>Expressing</b> 2.4 If God is everywhere, why go to a place of worship?	
RHE <i>Jigsaw</i>	EYFS	Being me in my world R	Celebrating difference R	Dreams and goals R	Healthy me R	Relationships R	Changing me R
	1/2	Being me in my world Y1	Celebrating differences Y1	Dreams and goals Y1	Healthy me Y1	Relationships Y1	Changing me Y1
	3/4	Being me in my world Y3	Celebrating differences Y3	Dreams and goals Y3	Healthy me Y3	Relationships Y3	Changing me Y3
	5/6	Being me in my world Y5	Celebrating differences Y5	Dreams and goals Y5	Healthy me Y5	Relationships Y5	Changing me Y5
Computing <i>Barefoot and NCCE</i>	EYFS	Awesome Autumn	Winter Warmers	Busy Bodies	Spring time	Boat Ahoy	Summer fun
	1/2	<b>Computer systems and networks</b> The benefits of Information Technology	<b>Handling Data</b> Block charts and bar charts	<b>Programming A</b> Beebot	<b>Programming</b> Scratch (Twinkl Y2)	<b>Creating Media</b> Digital Writing	<b>Creating Media</b> Digital Photography
	3/4	<b>Computer Systems and Networks</b> Searching the internet and evaluating online content	<b>Data and Information</b> Data Logging	<b>Y3 Programming B</b> Events and actions	<b>Y4 Programming B</b> Repetition in games	<b>Creating Media</b> Video Editing	<b>Creating Media</b> Photo Editing
	5/6	<b>Computer Systems and Networks</b> Communication and collaboration	<b>Data and Information</b> Spreadsheets	<b>Exploration of Selection</b>	<b>Exploration of Variables</b>	<b>Creating Media</b> Twinkl Radio Station	<b>Creating Media</b> PowerPoint/webpage design
Music <i>Kapow</i>	EYFS	Exploring sound	Celebration music	Music and movement	Celebration music	Musical stories	Big band
	1/2	<b>Pulse and rhythm</b> All about me	<b>Classical music, dynamics and tempo</b>	<b>Pitch and Tempo</b> Superheroes	<b>Musical me</b>	<b>On this island: British songs and sounds</b>	<b>Orchestral instruments</b> Traditional western stories



**Subject Coverage: Cycle A 2022-2023**

Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
			Animals				
	3/4	<b>Developing singing technique</b> Vikings	<b>Christmas production</b> Instrumental lessons South Africa	Instrumental lessons Caribbean	<b>Adapting and transposing motifs</b> Romans	<b>Body and Tuned Percussion</b> Rainforests.	<b>Jazz</b>
	5/6	<b>Film Music</b>	<b>Composition notation</b> Ancient Egyptians	<b>Musical Theatre</b>	<b>Theme and variations</b> Pop art	<b>Songs of World War 2</b>	<b>Composing and performing a Leaver's Song</b>  <b>School Production</b>
MFL (KS2) French <i>Language Angels</i>	3/4	I'm learning French	Animals	I can	Fruits	Presenting myself	Family
	5/6	Fruit	Vegetables	Weather	Family	Clothes	At school
Geography <i>Grammarsaurus</i>	EYFS	Where do I live		What is the weather like?		How do we get there?	
	1/2		<b>The world and my school</b>			<b>The local area and Tulum, Mexico</b>	
	3/4		<b>The United Kingdom</b>			<b>Conservation of Bees (fieldwork)</b>	
	5/6		<b>Economic activity of the UK</b>			<b>Rivers (fieldwork)</b>	
History <i>Grammarsaurus</i>	EYFS	Past and present					
	1/2	<b>Famous Explorers</b> Where have humans explored?		<b>Toys</b> How have children's toys changed since our older relatives were little?	<b>The Great Fire of London</b> How did the Great Fire change London?		
	3/4	<b>Ancient Egypt</b> What were the greatest achievements of the Ancient Egypt?			<b>The Romans</b> How did the Roman Empire impact Britain?		
	5/6	<b>Anglo Saxons and the Vikings</b> How did England change during the settlement of the Anglo-Saxons and Vikings?			<b>Crime and Punishment</b> How has crime and punishment changed over time in Britain?		
Design and technology <i>Kapow</i>	EYFS	Creating with materials					
	1/2	<b>Structures</b> Constructing a windmill		<b>Textiles</b> Puppets		<b>Cooking and nutrition</b> Fruit and vegetables	
	3/4	<b>Cooking and nutrition</b> Eating seasonally		<b>Digital world</b> Electronic charm		<b>Structures</b> Constructing a castle	
	5/6	<b>Electrical systems:</b> Doodlers		<b>Mechanical systems:</b> Making a pop-up book		<b>Cooking and nutrition</b> What could be healthier?	
	EYFS	Creating with materials, the natural world.					
	1/2		<b>Drawing</b>		<b>Sculpture and 3D</b>		<b>Sculpture and 3D</b>



**Subject Coverage: Cycle A 2022-2023**

Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
Art and Design <i>Kapow</i>			Make your mark		Paper Play		Clay houses
	3/4		<b>Sculpture and 3D</b> Abstract shape and space		<b>Drawing</b> Growing artists		<b>Drawing</b> Power prints
	5/6		<b>Drawing</b> I need space		<b>Painting and mixed media</b> Portraits		<b>Drawing</b> Make my voice heard



**Subject Coverage: Cycle B 2023-2024**

Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
English <i>Read Write Inc Grammarsaurus</i>	1/2	To describe	To inform	To inform	To narrate	To narrate	To describe
	3/4	To inform	To describe	To narrate	To describe	To inform	To narrate
	5/6	To describe	To inform	To narrate	To persuade	To inform	To narrate
Maths <i>White Rose/ NCETM</i>	EYFS	Getting to know you Just like me!	It's me 1, 2, 3! Light and dark	Alive in 5 Growing 6, 7, 8.	Building 9 & 10 Consolidation	To 20 and beyond First, then, now	Find my pattern On the move
	1	<b>Number</b> Place value within 10 Addition and subtraction within 10	<b>Number</b> Addition and subtraction within 10 <b>Geometry</b> Shape	<b>Number</b> Place value within 20 Addition and subtraction within 20	<b>Number</b> Place value within 50 <b>Measurement</b> Length and height Mass and volume	<b>Measurement</b> Money <b>Number</b> Multiplication and division	<b>Number</b> Place value within 100 <b>Geometry</b> Position and direction <b>Measurement</b> Time
	2	<b>Number</b> Place value Addition and subtraction	<b>Number</b> Addition and subtraction <b>Geometry</b> Shape	<b>Measurement</b> Money <b>Number</b> Multiplication and division	<b>Number</b> Multiplication and division <b>Measurement</b> Length and height Mass, capacity and temperature	<b>Fractions</b> <b>Time</b>	<b>Statistics</b> <b>Position and direction</b> <b>Multiplication and division</b> Consolidation
	3	<b>Number</b> Place value Addition and subtraction	<b>Number</b> Addition and subtraction Multiplication and division	<b>Number</b> Multiplication and division <b>Measurement</b> Length and perimeter	<b>Number</b> Fractions <b>Measurement</b> Mass and capacity	<b>Number</b> Fractions <b>Measurement</b> Money Time	<b>Geometry</b>
	4	<b>Number</b> Place value Addition and subtraction	<b>Measurement</b> Area <b>Number</b> Multiplication and division	<b>Number</b> Multiplication and division <b>Measurement</b> Length and perimeter	<b>Number</b> Fractions Decimals	<b>Number</b> Decimals <b>Measurement</b> Money <b>Time</b>	<b>Geometry</b> <b>Statistics</b> <b>Geometry</b> Position and direction
	5	<b>Number</b> Place value Addition and subtraction	<b>Number</b> Multiplication and division Fractions	<b>Number</b> Decimals and percentages Fractions Multiplication and division	<b>Number</b> Multiplication and division <b>Measurement</b> Perimeter and area <b>Statistics</b>	<b>Geometry</b> Shape Position and direction <b>Number</b> Decimals	<b>Number</b> Decimals Negative numbers <b>Measurement</b> Converting units Volume
	6	<b>Number</b> Place value Addition and subtraction, multiplication and division	<b>Number</b> Multiplication and division Fractions <b>Measurement</b> Converting units	<b>Ratio</b> <b>Algebra</b> <b>Geometry</b> <b>Number</b> Decimals	<b>Number</b> Fractions, decimals and percentages <b>Measurement</b> Area, perimeter, position	<b>Geometry</b> Shape Position and direction	Themed projects, consolidation and problem solving
Science <i>Developing Experts</i>	EYFS	Forces	Machines	Food	The senses	Plants	Insects
	1/2	Y1 Uses of everyday materials	Y1 Exploring everyday materials	Y1 Introduction to plants	Y2 Plants - Growth and care	Y1 Animals including humans - about me	Y1 Animals including humans - about animals
	3/4	Y4 Sound	Y3 Rocks	Y3 Light	Y4 States of matter	Y3 Plant life cycles	Y3 Exploring the world of plants
	5/6	Y5 Properties of materials	Y5 Changes of materials	Y6 Light	Y6 Evolution and inheritance	Y5 Explore life cycles	Y6 Electricity



**Subject Coverage: Cycle B 2023-2024**

Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
PE <i>Real PE</i>	EYFS	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	1/2	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	3/4	Personal	Social	Cognitive	Creative	Physical	Health and fitness
	5/6	Personal	Social	Cognitive	Creative through football	Physical through basketball	Health and fitness through cricket
RE <i>Derbyshire Syllabus</i>	EYFS	<b>F1</b> Which stories are special and why?	<b>F2</b> Which people are special and why?	<b>F3</b> Which places are special and why?	<b>F4</b> Which times are special and why?	<b>F5</b> Where do we belong?	<b>F6</b> What is special about our world and why?
	1/2	<b>Living</b> 1.18 How should we care for others and the world and why does it matter?	<b>Expressing</b> 1.6 How and why do we celebrate special and sacred times?	<b>Believing</b> 1.2 Who is a Muslim and what do they believe?	<b>Expressing</b> 1.6 How and why do we celebrate special and sacred times?	<b>Believing</b> 1.4 What can we learn from sacred books?	
	3/4	<b>Living</b> 2.7 What does it mean to be a Christian in Britain today?	<b>Expressing</b> 2.5 Why are festivals important to religious communities?	<b>Living</b> 2.9 What does it mean to be a Hindu in Britain today?	<b>Expressing</b> 2.5 Why are festivals important to religious communities?	<b>Expressing</b> 2.6 Why do some people think that life is like a journey and what significant experiences mark this?	<b>Living</b> 2.9 What can we learn from religion about deciding what is right and wrong?
	5/6	<b>Living</b> 2.6 What does it mean to be a Muslim in Britain today?	<b>Living</b> 2.7 What matters most to Christians and Humanists?	<b>Believing</b> 2.3 What do religions say when life gets hard?		<b>Expressing</b> 2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	
RHE <i>Jigsaw</i>	EYFS	Being me in my world R	Celebrating difference R	Dreams and goals R	Healthy me R	Relationships R	Changing me R
	1/2	Being me in my world Y2	Celebrating differences Y2	Dreams and goals Y2	Healthy me Y2	Relationships Y2	Changing me Y2
	3/4	Being me in my world Y4	Celebrating differences Y4	Dreams and goals Y4	Healthy me Y4	Relationships Y4	Changing me Y4
	5/6	Being me in my world Y6	Celebrating differences Y6	Dreams and goals Y6	Healthy me Y6	Relationships Y6	Changing me Y6
Computing <i>Barefoot and NCCE</i>	EYFS	Awesome Autumn	Winter Warmers	Busy Bodies	Spring time	Boat Ahoy	Summer fun
	1/2	<b>Computer Systems and Networks</b> Technology in and out of school	<b>Data and Information</b> Pictograms	<b>Programming A</b> Beebots	<b>Programming</b> Scratch (Twinkl - Y1)	<b>Creating Media</b> Digital Painting	<b>Creating Media</b> Digital Music
	3/4	<b>Computer Systems and Networks</b> Inputs and Outputs	<b>Data and Information</b> Branching Databases	<b>Y3 Programming A</b> Sequencing in Music	<b>Y4 Programming A</b> Repetition in Games	<b>Creating Media</b> Stop Motion Animation	
5/6	<b>Computer Systems and Networks</b> Sharing Information	<b>Data and Information</b> Flat File Databases	<b>Y5 Programming B</b> Selection in Quizzes	<b>Y6 Programming A</b> Variables in Games	<b>Creating Media</b> Film Making	<b>Creating Media</b> 3D Modelling and CAD	
Music <i>Kapow</i>	EYFS	Exploring sound	Celebration music	Music and movement	Celebration music	Musical stories	Big band
	1/2	<b>Musical Vocabulary</b> Under the sea	<b>Timbre and rhythmic patterns</b> Fairy tales	<b>African call and response song</b> Animals	<b>Vocal and body sounds</b> By the sea	<b>Dynamics, timbre, tempo and motifs</b> Space	<b>Myths and legends</b>
	3/4	<b>Creating a composition in response to an animation</b> Mountains	<b>Rock and Roll</b>	<b>Ballads</b>	<b>Haiku, music and performance</b> Hanami festival	<b>Changes in pitch, tempi and dynamics</b> Rivers	<b>Samba and carnival sounds and instruments</b> South America
	5/6	<b>Looping and remixing</b>	<b>Blues</b>	<b>Dynamics, pitch and texture</b>	<b>Composition to represent the festival of colour</b> Holi festival	<b>South and West Africa</b>	<b>Composing and performing a Leaver's Song</b>



**Subject Coverage: Cycle B 2023-2024**

Subject		Autumn		Spring		Summer	
Year group		1	2	1	2	1	2
				Coast – Fingal’s Cave by Mendelssohn			
MFL (KS2) French Language Angels	3/4	Shapes	Musical Instruments	Vegetables	Ancient Britain	In class	Do you have a pet?
	5/6	The date	My home	Planets	At the weekend	Healthy living	Me in the world
Geography Grammarsaurus	EYFS	Where do I live		What is the weather like?		How do we get there?	
	1/2	<b>Our local area</b> Where in the world do I live?					<b>Going for gold- Germany</b>
	3/4	<b>My region and Campania, Italy</b>					<b>Going for gold - France</b>
	5/6	<b>My region and the Western U.S</b>					<b>Going for gold - Spain</b>
History Grammarsaurus	EYFS	Past and present					
	1/2		<b>Kings, Queens and Castles</b> Where did Kings and Queens live through time?	<b>Technology</b> How has technology changed over the last 60 years?		<b>Hospital and Health Care</b> How did Florence Nightingale and Edith Cavell help to improve hospitals?	
	3/4		<b>Stone Age to Iron Age</b> How did daily life change in Britain from the Stone Age to the Iron Age?			<b>Ancient Greece</b> What were the greatest achievements of the Ancient Greeks?	<i>Olympics in France 2024</i>
	5/6		<b>Ancient Maya</b> What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?			<b>World War Two</b> Why was the Battle of Britain a significant turning point for the United Kingdom in World War Two?	
Design and technology Kapow	EYFS	Creating with materials.					
	1/2	<b>Structures</b> Baby bear’s chair		<b>Mechanisms</b> Fairground wheel		<b>Mechanisms</b> Making a moving monster	
	3/4	<b>Structures</b> Pavilions		<b>Mechanical systems</b> Making a slingshot car		<b>Electrical Systems</b> Torches	
	5/6	<b>Textiles</b> Waistcoats		<b>Structure</b> Playground		<b>Digital World</b> Navigating the world	
Art and Design Kapow	EYFS	Creating with materials, the natural world.					
	1/2		<b>Craft and design</b> Map it out		<b>Painting and mixed media</b> Colour splash		<b>Painting and mixed media</b> Life in colour
	3/4		<b>Painting and mixed media</b> Light and dark		<b>Craft and design</b> Ancient Egyptian scrolls		<b>Craft and design</b> Fabric of nature
	5/6		<b>Sculpture and 3D</b> Interactive installation		<b>Craft and design</b> Photo opportunity		<b>Sculpture and 3D</b> Making Memories