



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children to access more activities and competitions outside of school.	The children have been exposed to different sports and activities and have loved every minute of it! This has really helped boost motivation and passion for PE and sports.	Continue to focus on this next year through Shape Partnership events
Engage all children in physical activity at play and break times ensuring there is a wide range of equipment available	Children engage in meaningful play activities. There is a range of equipment available to play with and playleaders ensure these games are led	Children are enthusiastic about play times in school now and have been exposed to a variety of games and sports. Pupil voice was positive
Engage the children in outdoor activities throughout the year	To keep all children warm and dry and reduce the disadvantaged barrier of not having adequate clothing	An order was made for further equipment but never received, PE lead to follow this up
Design and develop the space alongside the side of the school building as a place for active play	To improve and add to the space children can use during playtimes and stay active	We need to develop this even further for next year.
Supply all children with PE kits ensuring all have access to the school team uniform	Reduce stigma associated with not wearing school PE kit Improve enjoyment and confidence	Continue to support with PE and uniform costs next year

<p>Trophies, medals and awards to increase prestige in winning.</p>	<p>Successes celebrated, children motivated and inspired. The extended school and wider community share success via social media</p>	<p>Sports day was well organized and everyone was recognized for their hard work. The children loved sports day and worked well in teams. It was nice to see some great competition going on.</p>
<p>Real PE membership to support class teachers planning sequentially and consistently teaching PE.</p>	<p>Staff feel confident delivering the PE curriculum evidence through staff questionnaires Children improving their PE knowledge and skills evidenced through learning walks, interviews with the children and increased participation in additional events</p>	<p>Staff voice shows that class teachers feel more confident teaching PE and that Real PE is a useful resource.</p>
<p>PE lead attending network meetings organised by SHAPE partnership and receiving coaching to develop leadership skills</p>	<p>Leadership skills developed and curriculum implemented throughout school. Impact evaluated and next steps identified.</p>	<p>PE lead taking increased responsibility for the subject. Developing expertise and knowledge of</p>
<p>Staff receive weekly PD coaching support</p>	<p>Increased confidence from staff leading to higher quality teaching Children participating in competitive games and playing in a fair manner</p>	<p>Continue with the Sport's Coach next year. Impact evident from pupil and staff voice.</p>
<p>Introduce a range of sports and physical activities during extra curricula clubs after school and at lunch time delivered by local sports organisations</p>	<p>To broaden children's sports experiences whilst developing their fundamental skills</p>	<p>Range of opportunities offered this year with high levels of participation and engagement during lunch and after school clubs.</p>
<p>Bikeability and balance ability sessions for reception, Y3/4, Y5/6</p>	<p>All children well-skilled in appropriate level of Bike training</p>	<p>KS2 bikeability was not booked. This needs looking at for next year.</p>
<p>Increasing and actively encouraging more children to participate in the schools games offer via SHAPE our school games organizer</p>	<p>To allow children the opportunity to represent the school and to experience winning and losing</p>	<p>Children have had a range of opportunities to engage in experiences and events. Competitions and events are booked for all classes. Affiliation maximised over the year.</p>
<p>Entering sports competitions and traditional inter school events</p>	<p>To give the children experience of different environments, meet children from other schools and raise aspirations</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. (16, 830)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part.  SLT changed and organised dinner times to better support the children at dinner times.	<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Credits from SHAPE partnership used for lunchtime supervisor training.
Engage all children in physical activity at play and break times ensuring there is a wide range of equipment available	Audit resources, purchase equipment Purchase storage equipment to store resources in a safe, accessible place	<b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity. <b>Key Indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	Children engaged and motivated to engage in physical activity during dinner and play times.	£3,000
Engage the children in outdoor activities throughout the year	Purchase wellies, ponchos, spare coats and hoodies for incremental weather	<b>Key Indicator 2:</b> Engagement of all pupils in regular physical activity.	To keep all children warm and dry and reduce the disadvantaged barrier of not having adequate clothing	£2,000
Trophies, medals and awards purchased to increase prestige when winning, participating and leading events and activities	Audit the range of medals, badges, trophies needed and purchase Increase visibility of awards and celebrate successes publicly and via social media	<b>Key Indicator 3:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	Successes celebrated, children motivated and inspired. The extended school and wider community share success via social media. Photographs, assemblies, visibility of rewards and achievements to motivate and inspire future year groups of children.	£1,000

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Membership of Association for Physical Education (AfPE) to support and develop policy and curriculum	Continue with subscription Complete audits and use support materials to develop the curriculum further.	<b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead supported and expertise developed leading to improvements in the PE curriculum. Continue to affiliate to ensure that staff receive high quality support from the specialist service.	£64
Staff receive weekly PD coaching support	Dave Brearley attend school weekly to coach children to play Paceball and develop competitive skills	<b>Key Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport <b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Increased confidence from staff leading to higher quality teaching Children participating in competitive games and playing in a fair manner Staff are supported with areas of the PE curriculum they find most challenging leading to improved future practice. Children exposed to sports they are interested in as we know from pupil voice they are motivated by sports.	£70 per day one day per week. £2,730
Introduce a range of sports and physical activities during extra curricula clubs after school and at lunch time delivered by local sports organisations	Find and contract local instructors (Paceball, football etc) Arrange clubs and inform parents Arrange afterschool club via SHAPE credits for KS1/ 2. Sports events such as boxing and boccia set up through SHAPE partnership. Review weekly participant numbers and feedback from parents for each specific club.	<b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	To broaden children’s sports experiences whilst developing their fundamental skills.	Dave £750 £2,000 for coaches to transport to SHAPE events £4, 000 for coaches of other sports.
Membership of REAL PE to support teachers planning curriculum	Staff – as they will deliver the curriculum	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching	Primary teachers more confident to deliver effective	£176

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
and teaching the PE curriculum	Pupils – as they will benefit from it	PE and sport.  <b>Key indicator 5:</b> Increased participation in competitive sport.	PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data 2022-2023

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <b>No</b>	Children receive one-hour session of swimming a week.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	<b>Yes</b> /No	

Signed off by:

Head Teacher:	<i>Mrs Rebecca Vodden-Page</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Tonicha Kershaw PE Lead</i>
Governor:	
Date:	